Southport Education Group

Southport College

KGV SIXTH FORM COLLEGE

Job Description:

0.6 Lecturer in Health and Social Care



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REF: SL0065 - 885

The role:

We are seeking to appoint a well-qualified, enthusiastic and forward-thinking Lecturer in Health & Social Care to join our team at Southport College. The successful candidate will contribute to the continued success of our Health & Social Care and T Level Health provision, supporting learners to achieve their full potential and enhancing the overall student experience.

The role will involve teaching across a broad range of programmes, including Level 2 and Level 3 Health & Social Care and Year 1 T Level Health. The successful candidate will deliver engaging and inclusive teaching that develops learners' subject knowledge, practical skills, academic confidence and professional behaviours, preparing them for progression to higher education, employment and careers within health and social care.

You will ideally hold a relevant degree (or equivalent) and a recognised teaching qualification, with experience of teaching Health & Social Care at Level 2 and Level 3. Experience of teaching Year 1 T Level Health would be advantageous. Applications are also welcomed from candidates with strong occupational experience within health or social care who can demonstrate a commitment to high-quality teaching and learning.

At Southport College we offer Level 2 and Level 3 Health & Social Care and T Level Health to our 16–19 students, with this 0.6 post focused on Level 2, Level 3 and Year 1 T Level Health delivery.

Responsible to:

The postholder is responsible to Head of Division.

Key Accountabilities and Responsibilities:

Key Responsibilities

Curriculum Development:

- Design, plan and deliver high-quality teaching, learning and assessment materials aligned to relevant Level 2 and Level 3 Health & Social Care and Year 1 T Level Health specifications.
- Develop and maintain current, relevant and inclusive curriculum resources that support theoretical, practical and academic learning.
- Contribute to the ongoing development and review of the curriculum, ensuring programmes remain responsive to awarding body requirements, industry practice and progression opportunities.

Teaching and Learning:

- Teach across Level 2 and Level 3 Health & Social Care and Year 1 T Level Health programmes.

- Deliver a range of health and social care subjects appropriate to programme requirements, including theory, professional practice and practical skills where appropriate. This includes planning and delivering Year 1 T Level Health core content, supporting examination preparation and developing learners' application of knowledge to healthcare contexts.
- Facilitate engaging, challenging and student-centred learning experiences for learners across the assigned programmes.
- Assess student work accurately and consistently, providing timely and developmental feedback in line with awarding body and College requirements.
- Differentiate and adapt teaching to meet individual learner needs, promote inclusion and support high levels of achievement.

Student Support:

- Provide effective academic and pastoral support, including target setting, progress reviews and progression guidance.
- Support T Level learners in preparing for and reflecting on industry placements, and help all learners develop the knowledge, study skills and professional behaviours required for progression.
- Promote high expectations, professional behaviours, attendance, engagement and a positive learning environment. Monitor attendance, progress and achievement, intervening promptly where learners are at risk of falling behind.

Quality & Professional Development:

- Participate fully in internal quality assurance, standardisation, self-assessment and quality improvement processes.
- Maintain up-to-date subject knowledge across health and social care, T Level Health requirements and relevant professional practice.
- Engage actively in continuous professional development and contribute to the sharing of effective practice within the curriculum team.

The above duties are indicative of the requirements of the post at the time of recruitment. It is management policy that roles and responsibilities are reviewed on a regular basis leading to possible modifications where appropriate. Staff may be asked to undertake other duties as may be reasonably required commensurate with the post, at the initial place of work or at other locations from which the College operates.

The Person:

The successful candidate will be the one whose professional and personal qualities correlate most closely with the following profile:

Qualifications and Attainments	Essential/ Desirable	Method of Assessment
Relevant degree or professional qualification in Health, Social Care, Nursing or a related field	E	A
Level 2 qualification in Numeracy and Literacy	E	A
Teaching qualification or willingness to work towards	E	A
Higher-level qualification or relevant professional/occupational qualification in a specialist health or social care area	D	A
Recognised teaching qualification	E	A

Skills and Experience		
Experience teaching Health & Social Care at Level 2 and/or Level 3	E	A/I
Experience delivering Year 1 T Level Health provision	D	A/I
Recent or relevant occupational experience within a health or social care setting	D	A/I
Ability to teach a broad range of health and social care topics across Level 2, Level 3 and Year 1 T Level Health	E	A/I
Knowledge and understanding of relevant awarding body requirements, assessment and quality assurance processes	E	A/I

Personal Attributes		
Enthusiastic and innovative teacher with sound knowledge of current trends in Teaching and Learning	E	I
Enthusiastic and innovative practitioner with strong subject knowledge	E	A/I
Strong communication and interpersonal skills	E	A/I
Highly motivated and committed to student success	E	A/I
Ability to work collaboratively within a team	E	A/I
Commitment to safeguarding and promoting wellbeing	E	A/I
Ability to lead &/or work in a subject area and cross college team	E	A/I
Sound communication skills	E	A/I
Be highly motivated and driven being able to contribute actively and effectively to the success of your subject and the College	E	A/I
Ability to work in a way that promotes the safety and wellbeing of children & young people	E	I
To work in accordance with and promote the Southport Education Group's Staff Charter, "Our Values"	E	I
Positive, flexible and adaptable approach	E	I

Willingness to commit to adhering to Southport Education Group policies and procedures with regards to Safeguarding, Prevent, Equality & Diversity, Health & Safety, GDPR etc.	E	I

Method of Assessment: A – Application, I – Interview, AS – Assessment

Salary:

£19,407.60 to £24,334.20 per annum (For information, the full-time equivalent is £32,346.00 to £40,557.00 per annum)

Summary of Terms and Conditions of Employment:

The post is offered on the Southport Education Group contract for newly appointed lecturers. This consists of a normal working week of 21 hours, comprising duties consistent with the position of lecturer, and a holiday entitlement of 49 days (205.8 hours) plus Bank Holidays. The College may close for a number of working days in the interest of efficiency. If this occurs the taking of annual leave will be directed by the Corporation up to a maximum of 9 days. Typically these closures occur over the Christmas and Easter periods.

The post holder will be eligible to contribute automatically to the Teachers' Pension Scheme. Details of the scheme in operation can be found in the vacancies area of the College's website.

During their employment with the College the post holder will be expected to conduct themselves in a manner appropriate to the professional image of the College. They will be expected to provide a prompt and efficient service and to maintain appropriate standards of personal appearance at all times.

A disclosure from the Disclosure and Barring Service (DBS) will be requested in the event of a successful application to this post.

All applications for disclosures are dealt with in accordance with the DBS's Code of Practice and the College's Policies on The Recruitment of Ex-Offenders and on The Storage, Handling, Use, Retention and Disposal of Disclosures and Disclosure Information. Copies of the Code of Practice are available from the Personnel Department on request. Copies of the policies are available on the College's website on www.southport.ac.uk and the College's Intranet.

Southport Education Group is committed to safeguarding and promoting the welfare of children and young people. Copies of the College's Child Protection and Vulnerable Adults Policy and Procedures are available on the College's website on www.southport.ac.uk and the College's Intranet.

Timetable for Appointment:

Deadline for receipt of applications: Monday 23rd November 2026 (10:00am)

Interviews will be held: Wednesday 2nd December 2026

Application Procedure:

An application form should be completed and supported by a letter of application, which succinctly but comprehensively identifies your reasons for applying and how your career to date may have equipped you for the post.

Completed applications should be returned via email to personnel@southport.ac.uk

Upon receipt of your emailed application form, we will acknowledge your application via return email. If you haven't received a confirmation email prior to the closing date for the vacancy, please check your 'spam' or 'junk mail' folder. If the email is in this folder, please mark it as 'not spam/junk'. This should ensure that any further emails we send to you are not missed.

CVs alone will not be accepted.

In the interests of economy, you will not hear from us again unless you are shortlisted. Your interest in the post is greatly appreciated.